

$\mu$

$\mu$

$\mu$

(Wing, 2000; Peeters, 2000).

(Peeters, 2000). ,  $\mu$   
 $\mu$  , ,  $\mu$  ,  
 $\mu$  ,  $\mu$  . (Jordan & Powell, 2000).  
 $\mu$   $\mu$   $\mu$   $\mu$

$\mu$   $\mu$  (Jordan, 2000· Jordan & Powell, 2001· Peeters, 2000).

:  $\mu$   $\mu$   $\mu$   $\mu$  « ».  
 $\mu$   $\mu$ ,  
« » (Jordan & Powell, 2001).  
 $\mu$ ,  
 $\mu$ .  
 $\mu$  / (Jordan & Powell, 2001).  
 $\mu$   $\mu$   $\mu$   $\mu$  (Grandin, 1995).  $\mu$   $\mu$ , , ,  
 $\mu$   $\mu$ ,  $\mu$  (Jordan & Powell, 2001·  
Peeters, 2000· Wing, 2000).

- :  $\mu$   $\mu$  (Collia - Faherty, 1999).  $\mu$   $\mu$ ,  
 $\mu$   $\mu$ .  
(Jordan & Powell, 2000).  $\mu$ ,  
 $\mu$ .  
,  $\mu$  (Jordan & Powell,  
2001· Peeters, 2000).

H Jordan (2000)

$\mu$  :  $\mu$  ,  
 $\mu$   $\mu$   $\mu$   $\mu$ ,  
.  $\mu$   $\mu$   $\mu$   $\mu$ ,  
 $\mu$   $\mu$  -  $\mu$   $\mu$ ,  
 $\mu$   $\mu$   $\mu$   $\mu$ ,  
 $\mu$  :  $\mu$   $\mu$   $\mu$   $\mu$ ,  
 $\mu$   $\mu$   $\mu$   $\mu$ ,  
. « ,  $\mu$   $\mu$   $\mu$   $\mu$ ,  
 $\mu$   $\mu$   $\mu$   $\mu$ .

μ 2000-2001,

$$\mu \quad \mu$$

$\mu\mu$  TEACCH (Treatment and Education of Autistic and Communication Handicapped Children) (Schopler, Reichler, Bashford, Lancing & Marcus, 1990). ,  $\mu$

(  
μμ ) μ<sup>,</sup>  
OPLEIDINGSCENTRUM AUTISME  
μ (Ayers, Clarke & Ross,  
Jordan R & Jones 1999; Maurice 1996; Williams, 1998)

TEACCH

- $\mu$ ,  $\mu$ ,  $\mu$ ,  $\mu$  :
  - $(\mu, \mu, \mu, \dots)$
  - $(\mu, \mu, \mu, \dots)$ .
  - $- \mu (\mu, \mu, \mu, \dots, \mu, \mu, \dots,$   
 $, \dots - \mu )$
  - $- \mu (\mu, \mu, \mu, \mu, \mu, \mu, \mu, \dots,$   
 $\mu, \mu, \mu, \mu, \mu, \mu, \mu, \dots.$   
 $- \mu \mu )$
  - $\mu \mu (\mu, \mu, \mu, \dots)$
  - $\mu \mu (\mu, \mu, \dots)$
  - $\mu \mu (\mu, \mu, \dots)$

•  $\mu \mu ($   $\dots)$   
 •  $, \mu \mu \mu \mu \mu \mu$   
 $\mu \mu \mu , \ll \gg \mu$   
 $\mu (\dots, 2004).$

TEACCH

$$\mu \quad \mu \quad , \quad \mu \quad . \quad \mu \quad \mu$$



• , ,  
 $\mu$   $\mu$

•  $\mu$  , ,  $\mu$   
 $\mu$  ,  $\mu$   $\mu$   $\mu$   
,  $\mu$   $\mu$   $\mu\mu$

•  $\mu$  ,  $\mu$  ,  $\mu$   $\mu$   
 $\mu$  , ,  $\mu$   $\mu$  .  $\mu$   
 $\mu$   $\mu$  .

•  $\mu$   $\mu$   
 $\mu$  ,  $\mu$   
 $\mu$  .

$\mu$  :  
)  
( )  
)  $\mu$   
) ( )  
)  $\mu$  ,  $\mu$

•  $\mu\mu$   
,  $\mu$   $\mu$  .

• ,  
 $\mu$   $\mu$  (Jordan & Powell, 2001)

Jordan & Powell, 2000).

•  $\mu$   $\mu$  ,  
 $\mu$   $\mu$

(Jordan & Powell, 2001 · Jordan & Powell, 2000).

$\mu$   $\mu$   $\mu$   
 $\mu$  ,  $\mu$

(Jordan & Powell, 2000).

$\mu$

$\mu$

•  $\mu$   $\mu$

•  $\mu$   $\mu$   $\mu$   $\mu$

(Jordan & Powell, 2001 · Jordan & Powell, 2000).

•  $\mu$   
 $\mu$ ,

•  $\mu$ ,  
 $\mu$   $\mu$ .  
•  $\mu$   $\mu$

$\mu$ .

$\mu$

$\mu$   $\mu$   $\mu$   $\mu$   
 $\mu$   $\mu$   $\mu$   $\mu$   
 $\mu$ ,  $\mu$ ,  $\mu$ ,  $\mu$

$\mu$   $\mu$   $\mu$   $\mu$   
 $\mu$   $\mu$   $\mu$   $\mu$   
.  $\mu$ ,  $\mu$ ,  $\mu$ ,  $\mu$

, . (Jordan & Powell, 2000).

,

$\mu$   $\mu$   $\mu$   $\mu$   
 $\mu$   $\mu$   $\mu$   $\mu$

1. **Collia-Faherty, C.** (1999). *Autism and Augmentative Communication*. London: David Fulton Publishers.
2. **Ayers, H., Clarke, D. & Ross, A.** (1996). *Assessing Individual needs. A Practical Approach*. 2 (edn). London: David Fulton Publishers.
3. **Collia-Faherty, C.** (1999). *Autism and Augmentative Communication*. London: David Fulton Publishers.
4. **Grandin, T. & Scariano, M.** (1995). *Autism and Augmentative Communication*. London: David Fulton Publishers.
5. **Frith, U.** (1999). *Autism and Augmentative Communication*. London: David Fulton Publishers.
6. **Jordan R. & Jones G.** (1999). *Meeting the needs of children with autistic spectrum disorders*. London: David Fulton Publishers.
7. **Jordan, R. & Powell, S.** (2000). *Autism and Augmentative Communication*. London: David Fulton Publishers.
8. **Jordan, R.** (2000). *Autism and Augmentative Communication*. London: David Fulton Publishers.
9. **Jordan, R. & Powell, S.** (1994) 'Whose curriculum? Critical notes on integration and entitlement'. *European Journal of special needs education*, Vol. 9, No. 1, p. 27-37
10. **Jordan, R. & Powell, S.** (2001). *Autism and Augmentative Communication*. London: David Fulton Publishers.
11. **Maurice, C.** (1996). *Behavioral Intervention for young children with Autism*. Austin, Texas: Pro-ed.
12. **Peeters, T.** (2000). *Autism and Augmentative Communication*. London: David Fulton Publishers.
13. **Peeters, T.** (2000). *Autism and Augmentative Communication*. London: David Fulton Publishers.
14. **Powell, S. & Jordan, R.** (2001). *Autism and Augmentative Communication*. London: David Fulton Publishers.
15. **Practical Training on Autism. Autism and Augmentative Education Meaning with Support.** (2000). Antwerpen, Belgium: OPLEIDINGSCENTRUM AUTISME VZW
16. **Schopler, E., Reichler, R.J., Banshford, A., Lansing, M. D. and Marcus, L. M.** (1990). *Individualized Assessment and Treatment for Autistic and Developmentally Disabled Children. Vol. 1 Psychoeducational Profile -Revised (PEP-R)*. Austin, Texas: Pro.ed

17. Williams, D. (1998). *Early Visual Skills*. Bicester, UK: Speechmark Publishing Ltd
18. Wing, L. (2000).  $\mu$  .  $\mu$  .  $\mu$  .  $\mu$  .